

Appendix 4

I Love South Leeds draft proposal – Inner South clusters

Context

1. The proposal outlined below offers draft ideas for closer working between the 3 Inner South clusters and the Inner South Area Committee, to support a range of universal and targeted activities during summer 2011.
2. This proposal is a draft response to some of the recommendations outlined in the I Love South Leeds 2010 Evaluation Report (November 2010) looking at the potential linkage of the school based Activities Fund (national name Disadvantage Grant) and potential commissioning of the clusters to support young people's summer activity from the Area Committee Well Being Funding
3. The Extended Services 'Activities Grant' is nationally administered via the Department for Children, Schools and Families (now Department of Education) and formed part of the former Government's commitment to Extended Services in and around schools and complements the Extended Services role that schools and associated partners are already delivering, focused around the Every Child Matters Agenda.
4. The Activities Grant offers funding to help schools ensure out of hours activities are accessible to those pupils who would not otherwise be able to afford them (the target group determined by schools as 'vulnerable' or 'targeted'). The purpose of the grant is to support the raising of aspirations and opportunities beyond the school day and in holiday times, creating more positive relationships with low income families and enabling engagement with schools, learning and attainment for children who qualify for free school meals.
5. The proposal would be to link
 - 1)The 'Activities Grant' - offering specific targeted opportunities for school identified vulnerable groups and individuals.

and

 - 2). The 'Area Committee Well Being Fund' – providing 'universal' opportunities for a wider group of children and young people, linked to gaps identified through the developing Activities Grant work

Brief outline of proposal

1. To provide programmes of age related support/activity possibly linked to one or more large scale events during the summer in Inner South for children, young people and their families – these could be the planned neighbourhood galas rather than stand alone events
2. Build on current planning and consultation with young people – reduce duplication and respond to interest and aspiration. Also respond to where young people prefer activity to be held.
3. Build links within the programme between young people and local providers – to compliment current successful activity in the area and to extend legacy of engagement beyond the period of the programme
4. To ensure linkage with the increasingly targeted work with young people and families from the three cluster areas
5. To provide strands of activity that children, young people and families from all neighbourhoods may be engaged in and enjoy.
6. Summer Activities – whether targeted or universal would come under the same I love South Leeds banner in publication material

Process

Programmes starting after Easter holiday during after school and half term holidays with four strands of activity – linked to planned summer events in the neighbourhoods

- A) sport/health
- B) music/performance
- C) art/ legacy
- D) talent/performance

The clusters would look to support all 4 of these strands. Whilst the South Leeds Superstar will run in the similar way as before, the clusters will still give support to this annual popular event so as to ensure it is part of the wider offer of activities and not in isolation.

All suggestions below would look to have both universal and targeted places – no costs have been attached at this stage.

1. Sport/Health

A) Fun Run from John Charles to Middleton Park

Working from the groups already engaged in cluster supported sporting activity which includes targeted young people. Fun Run would occur on same day as perhaps Middleton Gala with the finishing line at the Gala

- this would build on the Middleton Mile experience from last year
- would include families of the young people that are already engaged

- could be linked to school athletics in the summer term and well advertised through schools
- Local providers already in partnership could lead on preparation for the run element
- Would link to planned Middleton Gala and the team organising this (cluster managers do not have capacity to run a gala themselves)

B) Football league

Local Sports Partnership already runs a successful junior league – would look to build on this with summer camps at local sports facilities – clusters already support these activities and ensure targeted young people have access

2. Music/performance

A) **Celebration of the Bands** for age 12 plus – this would not be a competition but a celebration of talent and to build enterprise. Cluster Managers could support the organisation of this through schools

- Preparation from Easter with training sessions for young musicians
- Both possibly all South Secondary school buy in needed if want to lead to a large celebration event
- Potential linkage to CLC and local studio space – local business development
- CLC – could offer marketing and branding sessions to support band promotion
- Links to The South Leeds Academy and Rock School partnerships – also Middleton cluster/Nacro plans?
- Could include the music school at Hugh Gaitskell and use of other associated buildings for practice?
- Leads up to celebration event perhaps week after the end of term or slightly later?
- Some bands play at local galas

3. Art/Legacy

B) 3 or 4 Week programmes combining art based activity in different bases around the South area – KS1, 2 and 3 focused – Cluster Managers could support the organisation of this through schools

- Suggested sites Play and Learn centre Middleton, CLC, Study Support venues, Cottingley Community Centre community and faith based venues
- Sessions would include family sharing
- Artists to be commissioned to run these to ensure high quality of provision accompanied by staff from local children services?

4. Talent/performance

South Leeds Superstars – run in the same way as previously but with additional support from Clusters e.g

- Clusters would support publicity in schools that wish to contribute

Other notes

1. All procurement of providers to take place through the Breeze Culture website to support fair and transparent processes
2. Breeze cards to be encouraged and used for register and recording attendance
3. Suggest one paper publication plus information on Breeze and all school websites

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On behalf of JESS cluster, Middleton Cluster and Upper Beeston and Cottingley Cluster